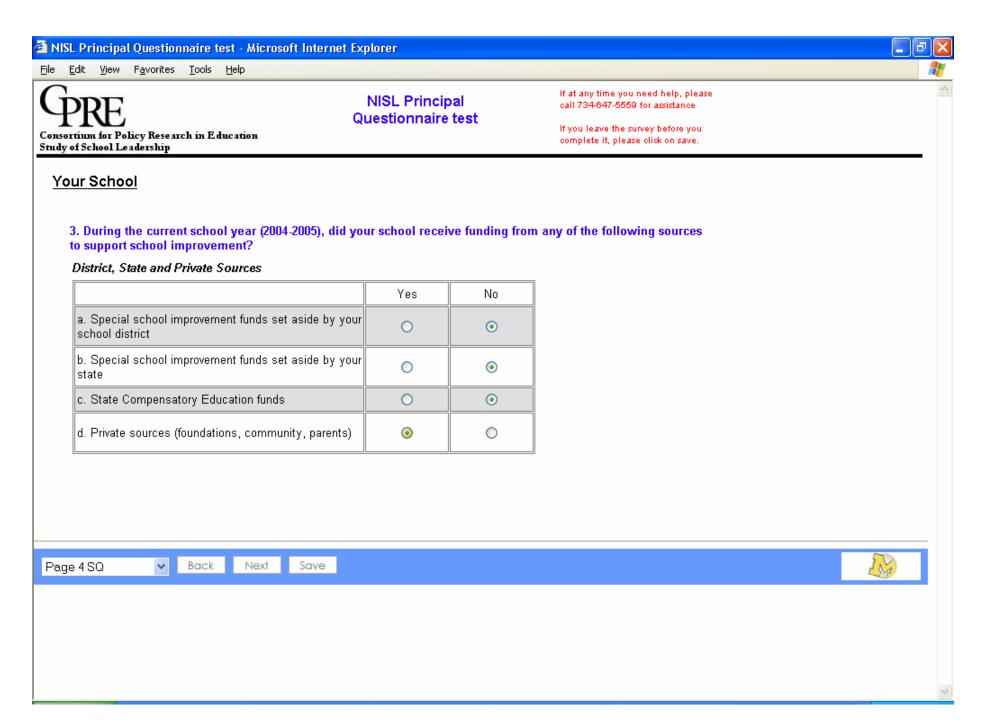


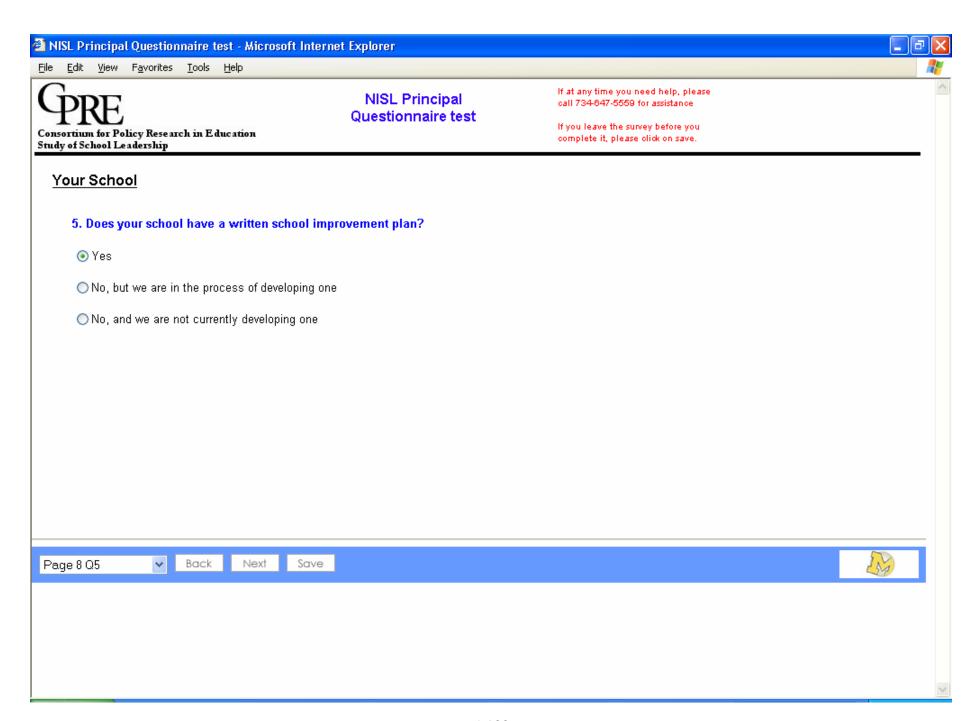
Principal Questionnaire test - Microsoft Inter it <u>Vi</u> ew F <u>a</u> vorites <u>I</u> ools <u>H</u> elp				
RE	NISL Princip		If at any time you need help, please call 734-647-5559 for assistance	
um for Policy Research in Education School Leadership	Questionnaire	test	If you leave the survey before you complete it, please click on save.	
r School				
	kinds of use assume?			
Does your school offer any of the following	Yes	No	٦	
a. Title I Targeted Assistance	 ⊙	0	-	
b. Title I School-Wide Program	<u> </u>	0		
c. Other Compensatory Education Program	<u> </u>	0	_	
d. Special Education	0	<u> </u>		
•			_	
e. Bilingual Education	0			
f. English as a Second Language	0	•		
g. Gifted and Talented Program	0	<u>•</u>		
h. Medical Health Care Services	0	•		
i. Mental Health Care Services	•	0		
j. Before- or After-School Day Care Program	0	•		
k. Parenting Education Program	0	•		
I. School Breakfast/Lunch Program	0	•		
m. GED (General Education Degree)	0	•		
n. Other	0	•		
Please specify other in the box below:	JI	JL		



RE	NISL Pri			ime you need help, please 147-5559 for assistance	
um for Policy Research in Education School Leadership	gaosaomi			ve the survey before you it, please click on save.	
r School					
3. During the current school year (2004-2) o support school improvement?	005), did your school	receive funding t	from any of the	e following sources	
o support school improvement? Federal Grants					
		Yes	No		
a. 21st Century Community Learning Cente	r	0	•	Ī	
b. Class Size Reduction		0	•		
c. Comprehensive School Reform Demonst	ation Program	•	0		
d. Eisenhower Professional Development G	rants	0	•	1	
e. Elementary School Counseling Demonst	ration Program	0	•		
f. Freely Associated State Education Grant	Program	0	•		
g. Fund for the Improvement of Education		•	0		
h. Innovative Education Program Strategies		•	0		
i. Innovative Programs		0	•		
j. Magnet School Assistance		0	•		
				<u>-</u>	
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	NISL Princip Jestionnaire		If at any time you need help, please call 734-647-5559 for assistance If you leave the survey before you complete it, please click on save.	
ur School				
3. During the current school year (2004-2005), did yo to support school improvement?	ur school rece	ive funding from	any of the following sources	
Federal Grants				
	Yes	No		
k. Native Hawaiian Curriculum Development Teacher Training and Recruitment Program	0	•		
I. Partnerships in Character Education	0	•		
m. Smaller Learning Communities Program	0	•		
n. State and Local Education Systematic Improvement	•	0		
o. Technology Literacy Challenge Fund	0	•		
p. Title 1, part C (migrant) funds	0	•		
q. Title 7 bilingual education funds	•	0		
r. Title 9 funds for Indian Education services	0	•		
s. Training and Advisory Services	0	•		
t. Other	0	•		
Please specify other in the box below:				

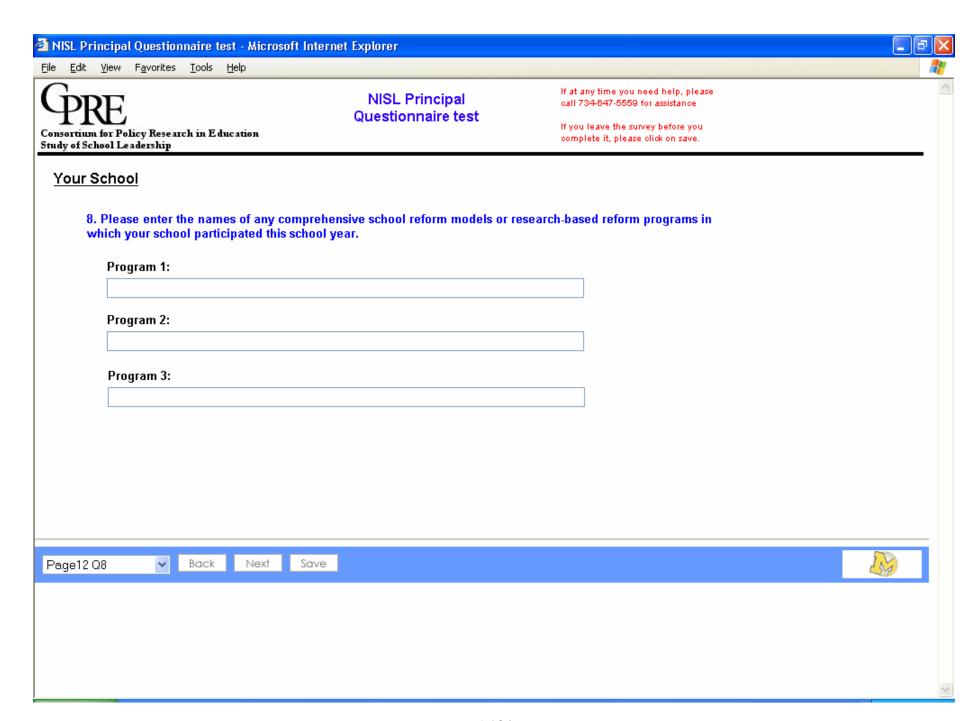
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PRE	NISL Prin		If at any time you need help, please call 734-647-5559 for assistance	
tium for Policy Research in Education f School Leadership	Questionna	ure test	If you leave the survey before you complete it, please click on save.	
ur School				
4. During the current school year, was	this school <i>formally</i> iden	tified as "in need	of improvement" or	
placed in a formal status requiring sch	ool improvement by any	of the following a	gencies or programs?	
	Yes	No		
a. The state education agency	0	<u>•</u>		
b. The federal Title I program	0	•		
c. The NCLB program	0	•		
d. The school district	0	•		
e. Other agency	0	•		
lease specify other agency below:				
7 Q4a-e 🔻 Back Next	Save			



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RF		Principal nnaire test		e you need help, please 1-5559 for assistance
ium for Policy Research in Education School Leadership	Questio	ninaire test		the survey before you please click on save.
ır School				
6. Please indicate the extent to which ea	ch of the followin	n was an imnortant	nriority in your s	chaal's
mprovement plan this year.	ch of the followin	y was an important	priority in your s	
	Not in our plan	In the plan but not top priority	A top priority	
a. Improving the school's facilities	0	•	0	
b. Improving school climate (e.g., making school safer, fostering respect for others)	0	•	0	
c. Improving parent participation	0	•	0	
d. Improving student attendance	0	•	0	
e. Improving the health and welfare of students	0	•	0	
f. Improving the reading/language arts program	0	0	•	
g. Improving the mathematics program	0	0	•	
h. Improving the school's library, technology, or media	0	0	•	
i. Improving another academic program or programs	0	•	0	

dit <u>V</u> iew F <u>a</u> vorites <u>T</u> ools <u>H</u> elp							
PRF		SL Principa		lf at any tin call 734-64			
tium for Policy Research in Education f School Leadership	Que	Suormane	e you ave.				
ur School							
7. To what extent do you agree or disagree	with the fo	llowing state	ments about y	your school?			
		Does not apply	Strongly Disagree	Disagree	Agree	Strongly Agree	
a. The school district's curriculum frameworks specific and clear.	are	0	0	0	•	0	
b. The school district's assessment program p specific and clear information about what stude know and be able to do.	rovides ents should	0	0	0	•	0	
c. The school district's instructional policies gi clear information about what and how to teach.	ve teachers	0	0	•	0	0	
d. District standards for student learning drive r improvement agenda in this school.	nuch of our	0	•	0	0	0	
e. The school district is an important source of our school improvement agenda.	funding for	0	0	•	0	0	
f. The school district provides flexibility in how are allocated at this school (e.g., time, materia		0	•	0	0	0	

dit <u>V</u> iew F <u>a</u> vorites <u>T</u> ools <u>H</u> elp							
RE tium for Policy Research in Education f School Leadership		SL Princip tionnaire		call 7 If you	ny time you ne 34-647-5559 fo leave the surve lete it, please o	ey before you	
ur School 7. To what extent do you agree or disagree	with the fol	lowing state	ements abo	ut your scho	ol?		
		Does not apply	Strongly Disagree	Disagree	Agree	Strongly Agree	
g. The school district's staff provides important and expertise that support our school improve		0	0	•	0	0	
h. There is a great deal of turnover in the centr the district.	al office in	0	0	0	•	0	
i. There is a strong consensus among district about priorities for school improvement.	leaders	0	0	•	0	0	
j. Central office policies and procedures chang in this district.	e frequently	0	0	0	•	0	
k. The school district's improvement agenda n difficult for us to create a school improvement to the specific needs of this school.		0	0	•	0	0	
I. The district's personnel policies and practice difficult to hire staff with the expertise and inte for school improvement.		0	0	•	0	0	



	Data not used in this way	Used Minimally	Used Moderately	Used Extensively
a. Identifying individual students who need remedial assistance	0	•	0	0
b. Setting learning goals for individual students	0	•	0	0
c. Tailoring instruction to individual students' needs	0	•	0	0
d. Developing recommendations for tutoring or other educational services for students	0	0	0	•
e. Assigning or reassigning students to classes or groups	0	0	0	•
f. Identifying and correcting gaps in the curriculum for all students	0	0	0	•
g. Encouraging parent involvement in student learning	0	•	0	0
h. Identifying areas where teachers need to strengthen their content knowledge or teaching skills	0	0	0	•
i. Determining topics for professional development	0	•	0	0
j. Setting school improvement goals	0	0	•	0
k. Celebrating the achievement of school goals	0	0	•	0

Page13 Q9a-k

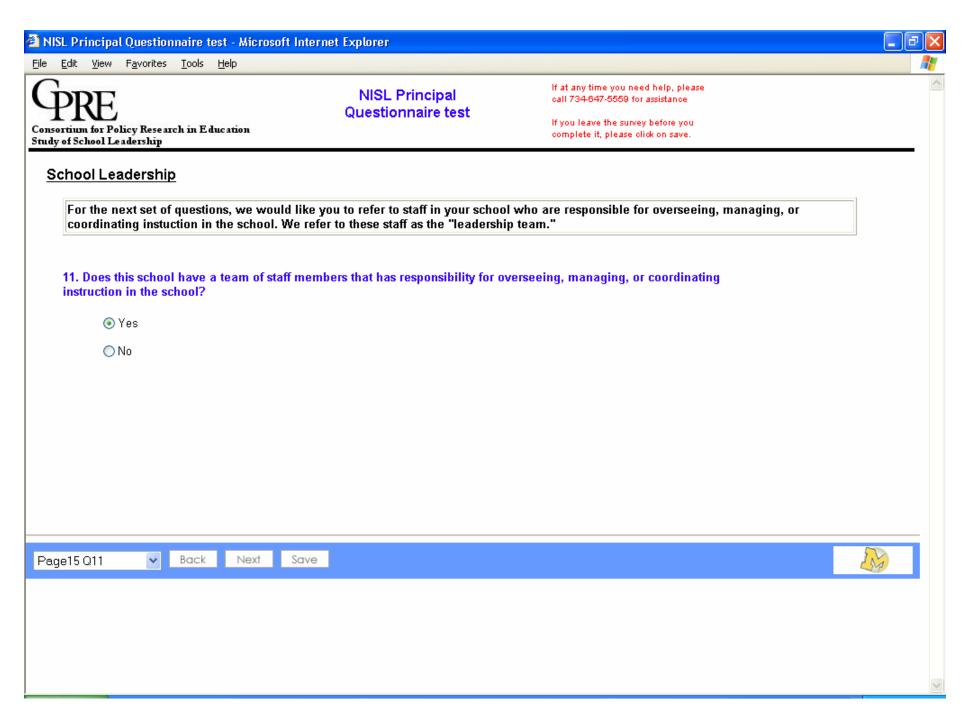
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RF.		SL Principal stionnaire tes	•	If at any time you need help, please call 734-647-5559 for assistance	
m for Policy Research in Education chool Leadership	Ques	stiorinaire tes		If you leave the survey before you complete it, please click on save.	
ool Leadership					
12. Please indicate which of the follow	ring staff are n	nembers of the	leadership tea	<u>am</u> .	
		Yes	No		
a. Yourself		•	0		
b. Assistant principal		•	0		
c. Regular classroom teachers		•	0		
d. Reading/language or English specialis	t teachers	•	0		
e. Math specialist teachers		•	0		
f. Specialist teachers (Please specify)		0	•		
g.Other staff (counselors, social workers officers, etc.) (Please specify)	, attendance	0	•		
h. Parents or community members		•	0		
Please specify specialist teachers (f)					
Please specify other staff (g)					
	ave				570

r Policy Research in Education I Leadership		NISL Principal If at any time you need help, please call 734-847-5559 for assistance Questionnaire test If you leave the survey before you complete it, please click on save.						
Leadership How often do you interact with oth	ner members of the	e <u>leadership team</u>	in the following s	ettings?				
	Never	A few times throughout the year	A few times per month	1-2 days per week	More than 2 days per week			
a. In formally scheduled meetings	0	•	0	0	0			
b. In informal meetings (for example, stopping by each other's classrooms or catching each other in the hallway between classes)		0	•	0	0			

dit <u>V</u> iew F <u>a</u> vorites <u>T</u> ools <u>H</u> elp						
PEE tium for Policy Research in Education f School Leadership	NISL Pri Questionn		call If yo	any time you need 734-647-5559 for a u leave the survey plete it, please oli	assistance before you	
hool Leadership 14. Please indicate the extent to which you agree school.	e or disagre	e with the foll			<u>leadership tean</u> Stronglγ	₂ in your
		Disagree	Disagree	Agree	Agree	
a. Members of the leadership team openly express t professional views during meetings	heir	0	0	•	0	
b. Members of the leadership team are willing to que another's views	stion one	0	0	•	0	
c. We do a good job of talking through views, opinior values	ns, and	0	•	0	0	
d. Members of the team work together closely to lea school	d this	0	0	•	0	
e. Power to make decisions is equally shared amono of the leadership team	g members	0	•	0	0	
f. The team usually tries to come to consensus when decisions	n making	0	0	•	0	
g. A few people in the team seem to dominate the domaking progress	ecision-	0	0	•	0	
h. I am not usually involved in the decision-making p	rocess	0	•	0	0	

	SL Princip stionnaire					
ol Leadership 5. During the current school year, how often did yo	u do any of t	he following?				
	Never	A few times throughout the year	A few times per month	1-2 days per week	More than 2 days per week	
a. Supervise clerical, cafeteria, and maintenance staff	•	0	0	0	0	
b. Monitor public spaces, such as the cafeteria, hallways, playgrounds, etc.	0	0	0	0	•	
c. Deal with emergencies and other unplanned circumstances	0	•	0	0	0	
d. Work with students and their parents on discipline/attendance issues	0	•	0	0	0	
e. Complete routine paperwork (such as reports and record keeping)	0	0	0	0	•	
f. Attend district- and board-organized meetings	0	•	0	0	0	
g. Work with local community members or community organizations	0	•	0	0	0	
h. Demonstrate instructional practices and/or the use of curricular materials in a classroom	0	0	•	0	0	

	SL Princip stionnaire		call 734-6 If you leav	ime you need hel 147-5559 for assis ve the survey befo it, please click on	ance ire you	
15. During the current school year, how often did you	u do any of t Never	A few times throughout the year	A few times per month	1-2 days per week	More than 2 days per week	
i. Observe a teacher who was trying new instructional practices or using new curricular materials	0	0	•	0	0	
j. Examine and discuss what students were working on during a teacher's lesson	0	0	•	0	0	
k. Examine and discuss standardized test results of students from a teacher's class	0	0	•	0	0	
I. Frame and communicate broad goals for school improvement	0	0	•	0	0	
m. Examine the school's overall progress toward its school improvement goals	0	0	•	0	0	
n. Set explicit timelines for instructional improvement	0	0	•	0	0	
o. Clarify expectations or standards for students' academic performance	0	0	•	0	0	

	SL Princip stionnaire	test	call 7346 If you leav complete	me you need hel 47-5559 for assist ve the survey befo it, please click on	ance re you	
is. burning the current school year, now often and you	Never	A few times throughout the year		1-2 days per week	More than 2 days per week	
p. Develop the staff development program in the school	0	0	•	0	0	
q. Personally provide staff development	0	0	•	0	0	
r. Troubleshoot or support the implementation of school improvement efforts	0	0	•	0	0	
s. Work on plans to improve the teaching of specific curricular units or objectives	0	0	0	0	0	
t. Monitor the curriculum used in classrooms to see that it reflects the school's improvement efforts	0	0	•	0	0	
u. Monitor classroom instructional practices to see if they reflect the school's improvement efforts	0	0	•	0	0	
v. Maintain programs for special education students	0	0	•	0	0	

	NICL Dele	ain al		ny time you need h		
Œ	NISL Princ Questionnai			4-647-5559 for as		
n for Policy Research in Education chool Leadership				ete it, please click	•	
ol Leadership						
						
6. This question asks about your knowledge i vhich you believe <i>your current</i> knowledge refl	lects personal n	nastery (<i>kno</i> w	ledge and und	derstanding) o	f the area. You	
a little", "some", "quite a bit", or "a great de	al" of mastery.	Please read t	he description	n of each area	carefully.	
To what extent do you currently have <u>persona</u>	I mastery (know	<u>/ledge & unde</u>	<i>rstanding)</i> of t	he following:		
	A Little	Some	Sufficient	Quite a Bit	A Great Deal	
a. Developing and implementing strategic plans	0	0	•	0	0	
b. Different types of assessments	0	0	0	•	0	
	0	0	•	0	0	
c. Applied motivational theories			0	•	0	
c. Applied motivational theories d. Effective communication	0	0				
''	0	0	•	0	0	
d. Effective communication e. Procedures for forming and using teams in	0			•	0	
d. Effective communication e. Procedures for forming and using teams in school f. Curriculum design, implementation, evaluation,	0	0	•			

<u>V</u> iew F <u>a</u> vorites <u>T</u> ools <u>H</u> elp						
DE	NISL Princ			y time you need h 4-647-5559 for ass		
n for Policy Research in Education hool Leadership	(uestionnai	re test		eave the survey be te it, please click		
ol Leadership						
6. To what extent do you currently have <i>person</i>	nal mastery (ki	nowledge & u	nderstanding)	of the followi	ng:	
	A Little	Some	Sufficient	Quite a Bit	A Great Deal	
i. Methods for creating learning cultures	0	0	0	•	0	
j. What students should know and be able to do at each grade level in mathematics	0	0	0	•	0	
k. Effective consensus-building and negotiation skills	0	0	0	•	0	
I. What students should know and be able to do at each grade level in reading and writing	0	0	0	•	0	
m. Elements of school design	0	0	•	0	0	
n. Adult learning and professional development models	0	0	•	0	0	
o. The change process for systems, organizations,	0	0	•	0	0	
and individuals		0	0	o	0	

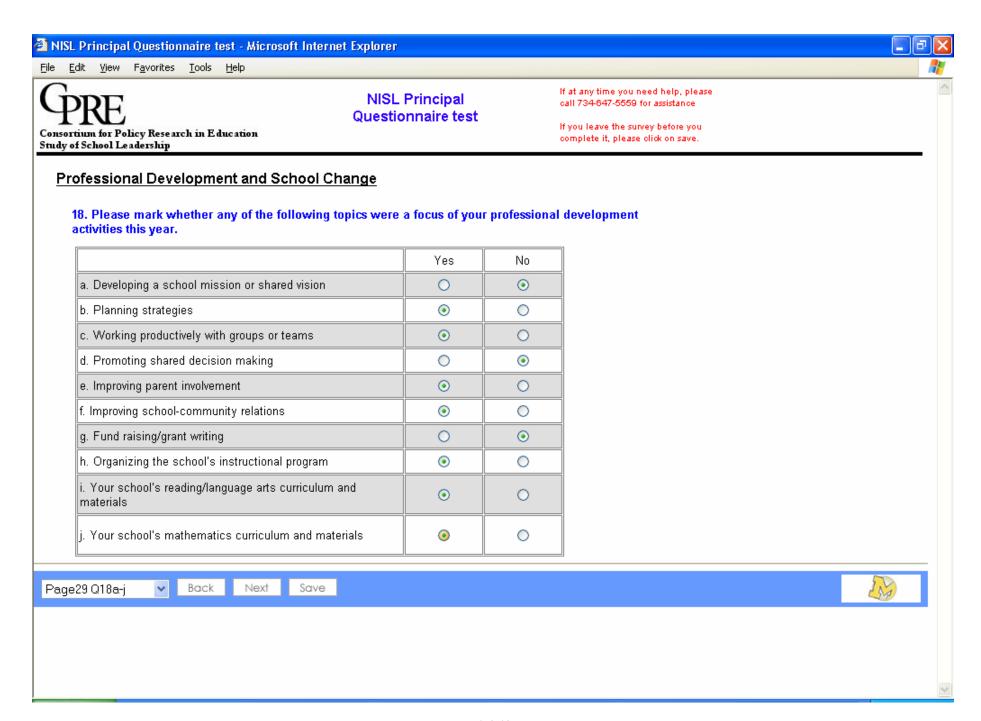
m for Policy Research in Education chool Leadership	NISL Princ uestionnair		call 734 If you le	y time you need h 4647-5559 for ass eave the survey be te it, please click (istance fore you	
ol Leadership 16. To what extent do you currently have <i>person</i>	al mastery (kr A Little	nowledge & un	nderstanding) Sufficient	of the followi	ng: A Great Deal	
q. Emerging issues and trends that potentially impact the school community	O	0	0	⊙	O	
r. Applied learning theories	0	0	0	•	0	
s. The conditions and dynamics of the diverse school community	0	0	•	0	0	
t. School cultures	0	0	0	•	0	
u. Successful models of school, family, business, community, government, and higher education partnerships	0	0	•	0	0	
v. Student growth and development	0	0	0	•	0	
w. The role of public education in modern society	0	0	0	•	0	
x. Effective instructional practices in mathematics	0	0	0	•	0	
Q16q-x • Back Next Save	,					

ol Leadership 16. To what extent do you currently have personal mastery (knowledge & under A Little Some	rstanding) o	of the followin	ng:
	rstanding) o	of the following	ng:
	Sufficient	Quite a Bit	A Great Deal
y. The role of public education in an economically productive nation	0	•	0
z. Benchmarking	•	0	0
aa. Systems theory	•	0	0
ab. The values of the diverse school community	0	•	0
ac. Evaluation and assessment strategies	0	•	0
ad. Various ethical frameworks and perspectives	0	•	0
ae. The political, social, cultural, and economic systems and processes that impact schools	0	•	0
Q16y-ae V Back Next Save			

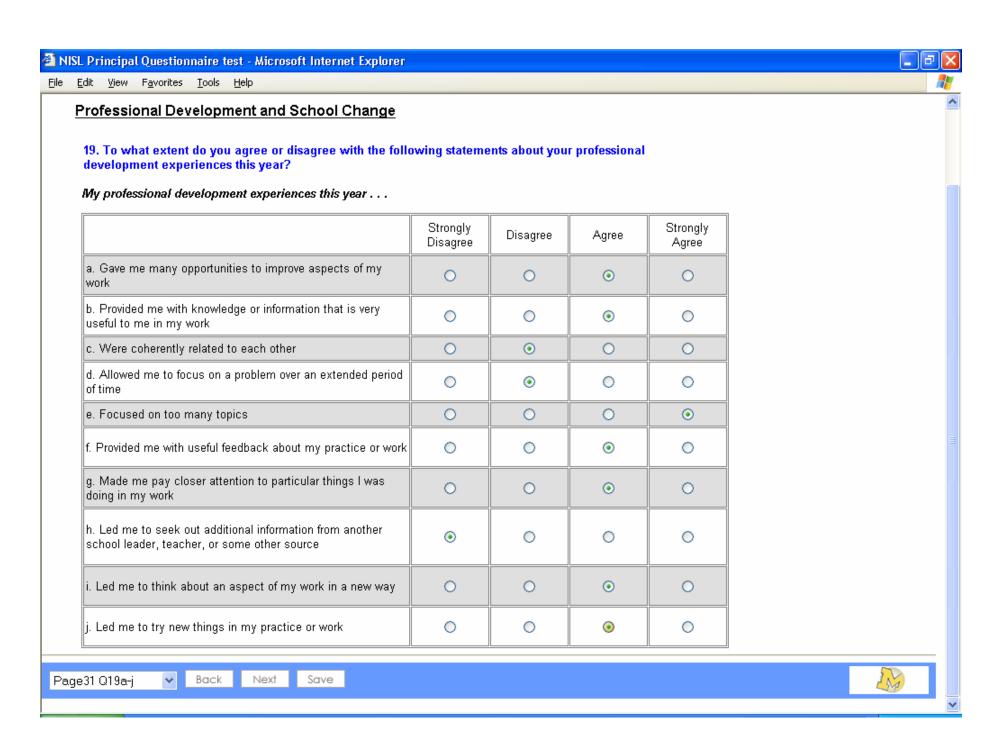
n for Policy Research in Education hool Leadership	NISL Princ uestionnair		call 734 If you le	r time you need h 1647-5559 for ass eave the survey be te it, please click o	stance fore you	
ool Leadership 16. To what extent do you currently have <i>person</i>	al mastery (kr	nowledge & u	nderstanding)	of the followi	ng:	
	A Little	Some	Sufficient	Quite a Bit	A Great Deal	
af. Evidence-based procedures for assessing struggling students	0	0	0	•	0	
ag. Information sources, data collection, and data analysis strategies	0	0	0	•	0	
ah. Aligning instruction, assessments and materials	0	0	0	•	0	
ai. Evidence-based practices for intervening with struggling students	0	0	0	•	0	
aj. Effective decision-making processes	0	0	0	•	0	
ak. Effective instructional practices in English/Language Arts	0	0	0	•	0	
al. Procedures for monitoring teachers	0	0	0	•	0	
Q16af-al 🕶 Back Next Save						<u> </u>

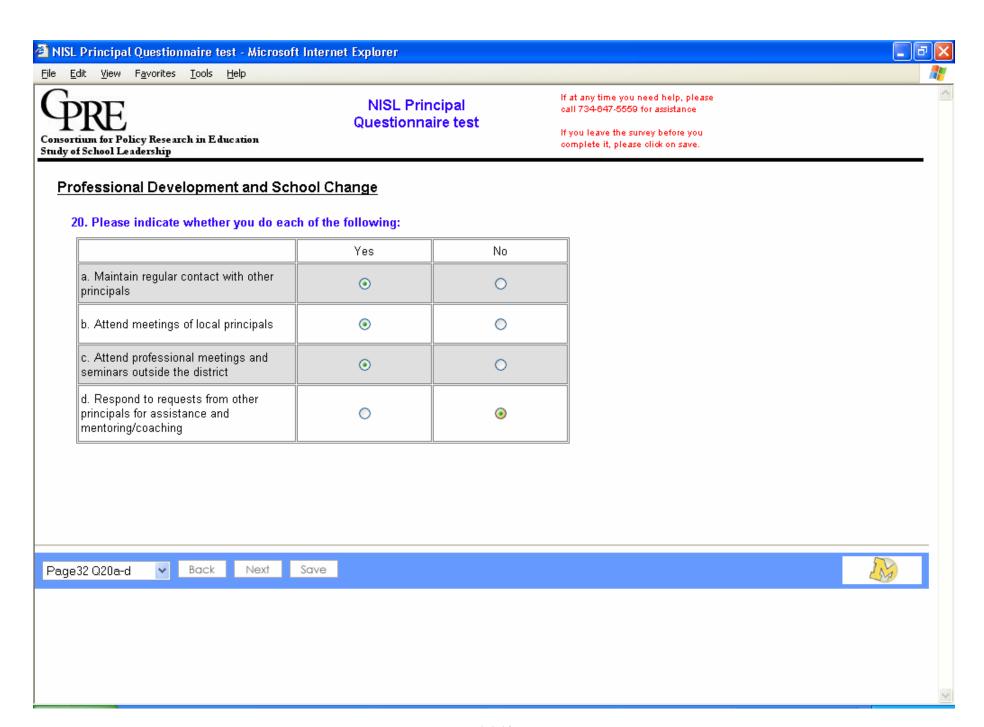
RE		SL Principa stionnaire t		call 734-647-	you need help, please 5559 for assistance he survey before you	
ım for Policy Research in Education School Leadership					please click on save.	
essional Development and Sc	:hool Change					
17. During the current school year (2 development activities (e.g., worksh kinds of organizations?	2004-2005) how nops, seminars, in	stitutes, cours	ses) planned a	nd organized	fessional by the following 10 or more	
	hours	1-2 days	3-5 days	6-9 days	days	
a. Your school district	0	0	0	•	0	
b. The state education agency	0	0	•	0	0	
c. A professional association	•	0	0	0	0	
d. A university/college	0	•	0	0	0	
e. A school reform program	•	0	0	0	0	
f. Your school	0	0	•	0	0	
g. Other	0	0	0	0	0	
Please specify other in the box belo	ow:					
7 Q17a-g 🔻 Back Next	Save					

RE School Leadership Tessional Development and School To During the summer of 2004 how much a.g., workshops, seminars, institutes, cour	Qu ol Change			call 734-64 If you leav	ne you need help, please 7-5559 for assistance the survey before you , please click on save.	
School Leadership Tessional Development and Schoo To During the summer of 2004 how much	ol Change	<u>2</u>	test			
ressional Development and Schoo	n time did yo			complete i	, prease once on save.	
7. During the summer of 2004 how much	n time did yo					
'. During the summer of 2004 how much .g., workshops, seminars, institutes, cour	n time did yo					
.g., workshops, seminars, institutes, cour	r ame ara yo irses) planno	ou anoud in a	ranized aref	oolonal daya	anment activities	
		ou spena in oi ed and organi	rganized profe ized by the fol	essional devel lowing kinds (f organizations?	
Le	ess than 8. hours	1-2 days	3-5 days	6-9 days	10 or more days	
ı. Your school district	0	•	0	0	0	
. The state education agency	•	0	0	0	0	
:. A professional association	0	•	0	0	0	
I. A university/college	0	0	0	0	0	
e. A school reform program	0	0	0	0	0	
Your school	0	0	0	0	0	
, Other	0	0	0	0	0	
lease specify other in the box below:						
8 Q17a1-g1 🕶 Back Next Sa	ave					250
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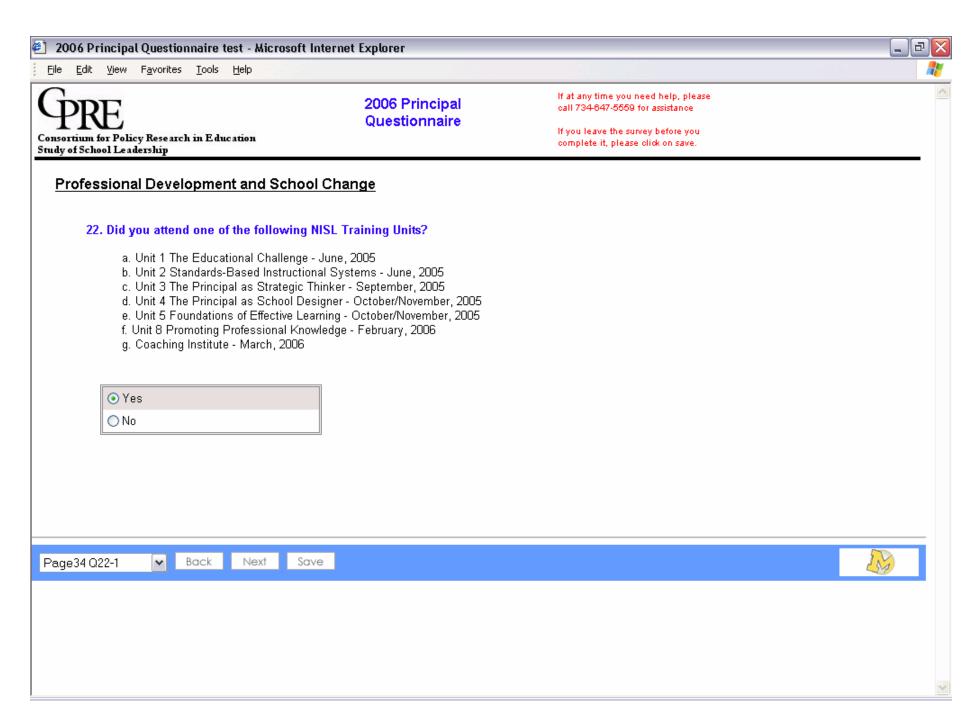


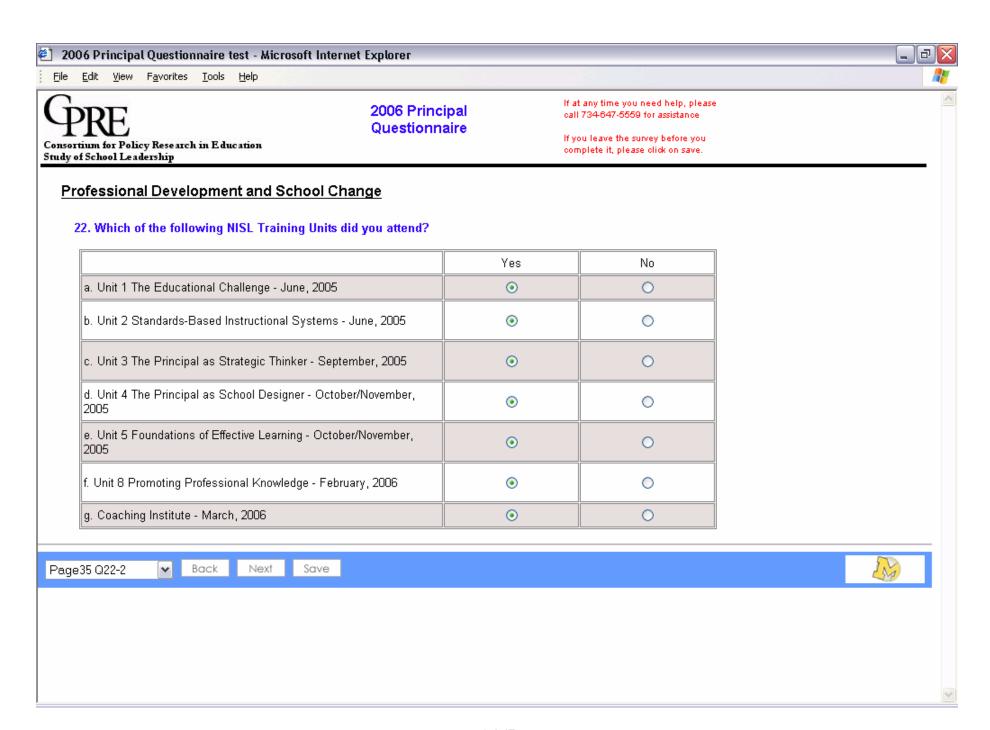
	NISL Principal		If at any time you need help, please call 734-647-6559 for assistance	
	uestionnaire test		If you leave the survey before you complete it, please click on save.	
fessional Development and School Chang	<u>1e</u>			
8. Please mark whether any of the following topic: ctivities this year.	s were a focus of you	r professio	nal development	
	Yes	No		
k. Specific methods for improving reading/language arts instruction	•	0		
I. Specific methods for improving mathematics instructi	on <u>•</u>	0		
m. How to adapt or individualize instruction	•	0		
n. Your knowledge of reading/language arts	•	0		
o. Your knowledge of mathematics	•	0		
p. How to observe and monitor classroom instruction	•	0		
q. How to promote standards-based learning	0	•		
r. New procedures to assess student learning	0	•		
80 Q18k-r 🕶 Back Next Save				1

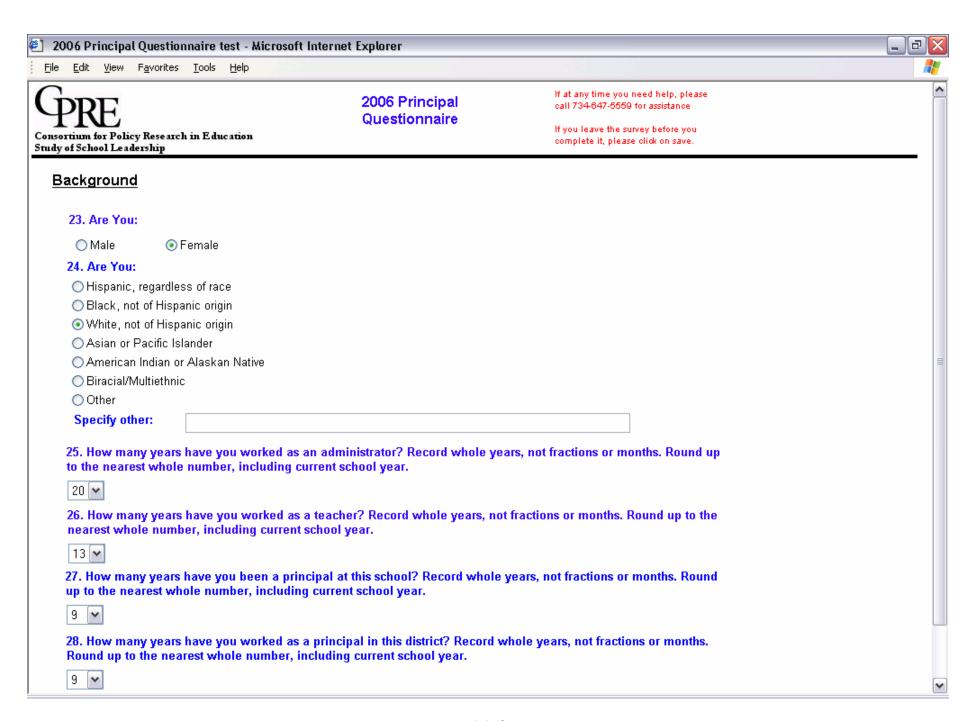




n for Policy Research in Education hool Leadership	NISL Princi luestionnaire		call 734-64 If you leave	e you need help, 7-5559 for assistan the survey before , please olick on sa	ce you	
essional Development and School Chan To what extent do you agree or disagree with the		atements?				
	Does not apply	Strongly Disagree	Disagree	Agree	Strongly Agree	
a. I feel capable of making the kinds of changes I am learning about in my professional development	0	0	0	0	•	
b. I feel capable of making the kinds of changes that are required by the district	0	0	0	•	0	
c. The changes I am learning about in my professional development will definitely help improve student achievement	0	0	0	•	0	
d. The changes required by the district will definitely help improve student achievement	0	0	0	•	0	
e. The changes I'm learning about in my professional development are definitely worthwhile	0	0	0	0	•	
f. Changes required by the district are definitely worthwhile	0	0	0	•	0	







06 Principal Questionnaire test - Microsoft Internet Exp Edit <u>View Fa</u> vorites <u>T</u> ools <u>H</u> elp							
	006 Princi				ime you nee 347-5559 for	d help, please assistance	
tium for Policy Research in Education f School Leadership	uestionna	aire			ve the survey it, please cli		
ckground							
<u>erground</u>							
9. What is the highest degree that you have earned?							
O Bachelors							
Masters							
CEducational Specialist/Professional Diploma							
<u> </u>							
ODoctorate O. About how many college/university classes have yo	ou taken in	the follov	wing area	s? (Inclu	de both		
O Doctorate	ou taken in	the follow	wing area	s? (Inclu 7-9	de both 10-15	16 or more	
ODoctorate O. About how many college/university classes have yo							
ODoctorate O. About how many college/university classes have youndergraduate and graduate classes.)	None	1-3	4-6	7-9	10-15	more	
One Doctorate One About how many college/university classes have youndergraduate and graduate classes.) a. English or a related language arts field b. Methods of teaching reading, English, and/or language	None	1-3	4-6	7-9	10-15	more	
One Doctorate One About how many college/university classes have youndergraduate and graduate classes.) a. English or a related language arts field b. Methods of teaching reading, English, and/or language arts	None	1-3	4-6	7-9	10-15	more O	
O Doctorate O. About how many college/university classes have youndergraduate and graduate classes.) a. English or a related language arts field b. Methods of teaching reading, English, and/or language arts c. Mathematics d. Methods of teaching mathematics	None O O O	1-3 O O	4-6	7-9	10-15	more O	
O. About how many college/university classes have youndergraduate and graduate classes.) a. English or a related language arts field b. Methods of teaching reading, English, and/or language arts c. Mathematics d. Methods of teaching mathematics 81. What type of administrative certification do you ho	None O O O	1-3 O O	4-6	7-9	10-15	more O	
O. About how many college/university classes have youndergraduate and graduate classes.) a. English or a related language arts field b. Methods of teaching reading, English, and/or language arts c. Mathematics d. Methods of teaching mathematics 31. What type of administrative certification do you ho	None O O O	1-3 O O	4-6	7-9	10-15	more O	
O. About how many college/university classes have youndergraduate and graduate classes.) a. English or a related language arts field b. Methods of teaching reading, English, and/or language arts c. Mathematics d. Methods of teaching mathematics 81. What type of administrative certification do you ho ■ a. Regular or standard certification ■ b. Advanced	None O O O	1-3 O O	4-6	7-9	10-15	more O	
O. About how many college/university classes have youndergraduate and graduate classes.) a. English or a related language arts field b. Methods of teaching reading, English, and/or language arts c. Mathematics d. Methods of teaching mathematics 31. What type of administrative certification do you ho	None O O O	1-3 O O	4-6	7-9	10-15	more O	

