

Schedule of CPRE Sessions at the AERA 2014 Annual Meeting

April 3-7, 2014 | Philadelphia, PA

NOTE: This schedule does not include Closed Sessions, Business Meetings, or Presidential Sessions; Only CPRE participants are listed for each session, although multiple presenters/authors may be involved; this schedule was compiled from information available on the AERA website. CPRE does not take responsibility for incorrect information contained in, or changes to, the AERA schedule.

Thursday, April 3rd, 2014

12-1:30PM, Convention Center, 100 Level, 112B

Invited Session | Division L Fireside Chat. Brown's Aftermath: The Evolution of Integration and Desegregation Policy, Research, and Practice in Education

Sean F. Reardon (Stanford University), Participant

12-1:30PM, Convention Center, 100 Level, 115A

Paper Session | School Improvement, Achievement, and Equity

The Sources of Common Core Knowledge in New York City Schools | Ryan Fink (University of Pennsylvania), Jonathan A. Supovitz (University of Pennsylvania), Bobbi Newman (University of Pennsylvania)

12-1:30PM, Convention Center, 100 Level, 111B

Symposium | Studying School District Central Offices: Examining Issues of Methods, Research and Context

James P. Spillane (Northwestern University), Discussant

12-1:30PM, Convention Center, 100 Level, 116

Symposium | The Challenges and Possibilities for Instructionally Valuable Performance Assessments in High-Stakes Environments

Thomas C. Hatch (Teachers College, Columbia University), Chair

2:15-3:45PM, Convention Center, 200 Level, 201B

Invited Session | Climbing Out of the Ivory Tower: New Forms of Research-Practice Partnerships

Cynthia E. Coburn (Northwestern University), Discussant

Friday, April 4th, 2014

8:15-9:45AM, Convention Center, 200 Level, 201A

Invited Session | Teacher Evaluation Systems: Taking Stock of Their Impacts and Challenges

Heather C. Hill (Harvard University), Participant

8:15-9:45AM, Marriott, Fifth Level, Grand Ballroom L

Paper Session | Coaching Approaches Across the Teacher Life Span

What Works in Coaching: Supporting Teachers in Their Use of the Common Core State Standards | Cecile Huynh Sam (University of Pennsylvania)

8:15-9:45AM, Convention Center, 400 Level, Terrace IV

Roundtable Session 6 | State Policies for Performance Funding and College Readiness

Dynamic Effects of Race- and Class-Based Affirmative Action Policies on College Diversity | Sean F. Reardon (Stanford University)

10:35AM-12:05PM, Convention Center, Terrace Level, Terrace I

Invited Session | Enriching Research and Innovation Through the Specification of Professional Practice: The Core Practice Consortium

Deborah Loewenberg Ball (University of Michigan), Presenter

10:35AM-12:05PM, Convention Center, 115C

Invited Session | The Landscape of Education Reform in Philadelphia

Jonathan A. Supovitz (University of Pennsylvania), Chair

10:35AM-12:05PM, Marriott, Fourth Level, 409

Paper Session | Underrepresented and Underserved Students: A Focus on Institutional Assessment and Responsibility

Race, Income, and the Stratification of College Enrollment Patterns, 1980-2010 | Sean F. Reardon (Stanford University)

12:25-1:55PM, Convention Center, 100 Level, 122B

Invited Session | So You Want to Be a Peer Reviewer: An Interactive Session on Learning to Review Annual Meeting Papers Cosponsored by the Annual Meeting Policies and Procedures and Research Advisory Committees

Donald J. Peurach (University of Michigan), Participant

12:25-1:55PM, Convention Center, 100 Level, 118A

Symposium | Schools' Experiences with School Improvement Grants (SIGs): First-Year Results from SIG Case Studies

Priscilla Wohlstetter (Teachers College, Columbia University), Discussant

2:15-3:45PM, Convention Center, 100 Level, 111A

Paper Session | Methodological and Conceptual Issues in Longitudinal Analyses

The Futility of Propensity Score Methods in a Statewide Study of the International Baccalaureate | Henry May (University of Delaware), Philip M. Sirinides (University of Pennsylvania)

2:15-3:45PM, Convention Center, 400 Level, Terrace IV

Roundtable Session 10 | Exploring the Implications of Varying Interpretations of Large-Scale Reform Strategies

Framing the Common Core: Strategies for Implementation in New York City | Heather D. Goldsworthy (University of Pennsylvania)

2:15-3:45PM, Convention Center, 200 Level, 203B

Symposium | Teacher Quality, Teaching Quality, and Student Outcomes in Mathematics: Putting the Puzzle Together

Heather C. Hill (Harvard University), Chair

Teacher Knowledge and Student Learning: Bringing Together Two Different Conceptualizations of Teacher Knowledge | Heather C. Hill (Harvard University)

Explaining Teacher Effects: Results from the National Center on Teacher Effectiveness Main Study | Heather C. Hill (Harvard University)

Predictors of Teacher's Instructional Practices | Heather C. Hill (Harvard University)

4:05-5:35PM, Convention Center, 200 Level, 201B

Invited Session | Choosing Homes, Choosing Schools: Mechanisms in the Reproduction of Educational Inequality

Sean F. Reardon (Stanford University), Discussant

4:05-6:05PM, Convention Center, Terrace Level, Terrace II

Invited Poster Session | Excellence in Education Research: Early Career Scholars and Their Work
Understanding Student Sorting and the Reallocation of Teacher Human Capital When Teachers Are Randomly Assigned to Classes: Evidence from the Measures of Effective Teaching (MET) Study | Matthew Steinberg (University of Pennsylvania)

4:05-5:35PM, Convention Center, 100 Level, 102A

Symposium | Evaluation of Reading Apprenticeship Improving Secondary Education
Cynthia E. Coburn (Northwestern University), Discussant

4:05-5:35PM, Marriott, Fourth Level, Franklin 5

Symposium | “Professional Language” in Education: Enhancing Communication within and across Research, Teacher Education, and School Settings
Lessons Learned from a Practice-Based Approach to Teacher Education | Deborah Loewenberg Ball (University of Michigan)

4:05-5:35PM, Convention Center, 100 Level, 117

Symposium | Linking Implementation to Impacts: Year 2 Results from the Mixed-Methods Evaluation of the Reading Recovery Investing in Innovation (i3) Scale-Up

Henry May (University of Delaware), Chair

Year 2 Results from the Randomized Evaluation of the Reading Recovery Scale-Up | Henry May (University of Delaware), Philip M. Sirinides (University of Pennsylvania), Michael Armijo (University of Pennsylvania), Abigail Gray (University of Pennsylvania), Heather D. Goldsworthy (University of Pennsylvania), Cecile Huynh Sam (University of Pennsylvania), Toscha J. Blalock (University of Pennsylvania)

Revisioning Reading Recovery Implementation: Identifying Critical Factors | Abigail Gray (University of Pennsylvania), Heather D. Goldsworthy (University of Pennsylvania), Cecile Huynh Sam (University of Pennsylvania), Toscha J. Blalock (University of Pennsylvania)

Measuring Implementation Fidelity: A Practical Example | Michael Armijo (University of Pennsylvania), Abigail Gray (University of Pennsylvania), Philip M. Sirinides (University of Pennsylvania)

Lessons from Innovators: Exploring Variation in the Implementation and Effectiveness of Reading Recovery | Philip M. Sirinides (University of Pennsylvania), Michael Armijo (University of Pennsylvania), Henry May (University of Delaware)

Saturday, April 5th, 2014

8:15-9:45AM, Marriott, Fourth Level, Franklin 2

Paper Session | Critical Issues in Mathematics Teaching and Learning
Conceptualizing Teachers’ Capacity for Learning Trajectory-Oriented Formative Assessment in Mathematics | Caroline Brayer Ebby (University of Pennsylvania), Philip M. Sirinides (University of Pennsylvania)

8:15-9:45AM, Marriott, Fourth Level, 408

Paper Session | Early Career Faculty Experiences
The Ties That Teach: Examining the Quality of Faculty’s Professional Networks in Higher Education | Alan J. Daly (University of California – San Diego)

8:15-10:15AM, Convention Center, 100 Level, 115A

Paper Session | National Standards and Curricula: Challenges Here and Abroad

Implementation of Common Core State Standards and Coaching Factors | Cecile Huynh Sam (University of Pennsylvania), Bobbi Newman (University of Pennsylvania)

10:35AM-12:05PM, Marriott, Fifth Level, Grand Ballroom L

Paper Session | Video Case Studies in Preservice Teaching

Videos, Pairs, and Peers: What Connects Theory and Practice in Teacher Education? | Thomas C. Hatch (Teachers College, Columbia University)

2:45-4:15PM, Convention Center, 100 Level, 102B

Paper Session | Defining and Assessing the Impact of Instructional Leadership

Principal as Instructional Learner | Bobbi Newman (University of Pennsylvania)

2:45-4:15PM, Convention Center, 400 Level, Terrace IV

Roundtable Session 15 | Accountability, Validity, and Teacher Evaluation

The Instructional Value of Performance Assessments within an Accountability Context | Thomas C. Hatch (Teachers College, Columbia University)

2:45-4:15PM, Convention Center, 100 Level, 102A

Symposium | Innovative System and School Redesign: Improving Leadership Practice to Support Instructional Reform

David K. Cohen (University of Michigan), Discussant

The Relative Importance of Work with Teacher Leaders in Promoting Instructional Change: An Exploratory Study | Eric M. Camburn (University of Wisconsin)

Strong Ties in a Decentralized District: Balancing Professionalism and Accountability to Achieve Sustained Growth in Student Achievement | Alan J. Daly (University of California – San Diego)

Sunday, April 6th, 2014

8:15-10:15AM, Convention Center, 100 Level, 118B

Paper Session | Educational Change in Changing Times: Beliefs, Aspirations, Leadership, Critique, and Transformation

Common Core, Common Beliefs? Teachers' Social Network Formation and Professional Beliefs in the Context of the Common Core | Alan J. Daly (University of California – San Diego)

8:15-9:45AM, Convention Center, 200 Level, Hall E

Poster Session 11

From Practice to Performance: The Role of Observed Teacher Instruction in Student Achievement | Matthew Steinberg (University of Pennsylvania)

10:35AM-12:05PM, Convention Center, 100 Level, 118C

Paper Session | The Development of Teachers: Support from Preservice through In-Service

Whom Do Teachers Turn to within Their Leadership Team for Feedback? A Social Network Analysis | Alan J. Daly (University of California – San Diego)

12:25-1:55PM, Convention Center, 200 Level, 202A

Invited Session | Connecting Policy, Research, and Practice: Evaluating the International School Effectiveness and Improvement Research Base

James P. Spillane (Northwestern University), Discussant

12:25-1:55PM, Convention Center, 100 Level, 115B

Paper Session | Experiences in Teacher Evaluation Systems

Does Teacher Evaluation Improve School Performance? Experimental Evidence from Chicago's Excellence in Teaching Project | Matthew Steinberg (University of Pennsylvania)

12:25-1:55PM, Convention Center, 100 Level, 115A

Paper Session | The Role of Social Networking in School Leadership

How Does Feedback-Seeking Influence Organizational Commitment and School Academic Capacity? A Social Network Analysis | Alan J. Daly (University of California – San Diego)
Putting Instructional Equity on the Table: Exploring Connections Between Instruction and Equity in District Improvement | Thomas C. Hatch (Teachers College Columbia University)

2:15-3:45PM, Convention Center, 100 Level, 115B

Paper Session | Partnerships, Policies, and Parental Involvement

School Districts and Their External Partners: A Conceptual Framework for Productive Partnering | Cynthia E. Coburn (Northwestern University)

2:15-3:45PM, Convention Center, Terrace Level, Terrace IV

Roundtable Session 21

Leveraging the Relationship: Knowledge Processes in School-University Research Networks of Master's Programs | Alan J. Daly (University of California – San Diego)

2:15-3:45PM, Marriot, Fourth Level, 408

Symposium | The Postsecondary Education of Homeless and Highly Mobile Youth

Cecile Huynh Sam (University of Pennsylvania), Discussant

4:05-5:35PM, Convention Center, 200 Level, 201A

Invited Session | Analysis of Social Networks of Educators: Empirical Findings, Practical Applications, New Directions, and Theoretical Issues

Cynthia E. Coburn (Northwestern University), Discussant
Challenges, Changes, and Churn: A Longitudinal Social Network Perspective of Urban District Leadership | Alan J. Daly (University of California – San Diego)

4:05-5:35PM, Convention Center, 200 Level, 201B

Invited Session | Scaling Up Effective Reforms: Findings from the i3 Scale-Up Grants

Reading Recovery Treatment Effect Variation | Henry May (University of Delaware)

4:05-5:35PM, Marriot, Fourth Level, 413

Paper Session | Teachers' Instructional Practices and Students' Mathematics Learning

Predictors of Common Core Mathematics Instruction | Jonathan A. Supovitz (University of Pennsylvania), Lisa Merrill (Research Alliance of New York City Schools)

4:05-5:35PM, Convention Center, 200 Level, 204A

Paper Session | Teaching Professional Learning in Mathematics

Data Use for Improved Mathematics Teaching: The Importance of Productive Dissonance and Recurring Feedback Cycles | Caroline Brayer Ebby (University of Pennsylvania)

Monday, April 7th, 2014

8:15-9:45AM, Convention Center, 100 Level, 115A

Symposium | From Data and Evidence to Decisions for School and District Improvement: Synthesizing Findings and Extending Theory

James P. Spillane (Northwestern University), Discussant

Research Use in District Decision Making: A Methodological Approach | Cynthia E. Coburn (Northwestern University)

8:15-9:45AM, Convention Center, 100 Level, 118A

Symposium | Optimizing Algebra Policies: Evidence on the Impact of Acceleration, Early Exposure, and Credit Recovery

Heather C. Hill (Harvard University), Discussant

12:25-1:55PM, Convention Center, 400 Level, Terrace IV

Roundtable Session 28 | Policy, Social, and Organizational Contexts of Teachers

The Changing Face of the Teaching Force: 1987 to 2012 | Richard Ingersoll (University of Pennsylvania), Lisa Merrill (Research Alliance of New York City Schools)

12:25-1:55PM, Convention Center, 100 Level, 115A

Symposium | Entrepreneurship in Education: An Academic Debate

Formative Experimentation for Educational Innovation | Jonathan A. Supovitz (University of Pennsylvania)

2:15-3:45PM, Convention Center, 100 Level 115B

Paper Session | School Improvement and Teacher Effectiveness

Round About the District: Instructional Rounds as a Tool for Developing Infrastructures for Learning | Thomas C. Hatch (Teachers College, Columbia University)

2:15-3:45PM, Convention Center, 400 Level, Terrace IV

Roundtable Session 30 | Understanding the State of Pennsylvania's Children at Kindergarten Entry: A Stakeholder Dialogue

Who Are Pennsylvania Kindergarteners in 2011? | Toscha J Blalock (University of Pennsylvania), Philip M. Sirinides (University of Pennsylvania)

What Are the Early Learning and Development Experiences of Pennsylvania Kindergarteners? | Philip M. Sirinides (University of Pennsylvania), Toscha J Blalock (University of Pennsylvania)

How Well Prepared for Kindergarten Are Pennsylvania Children? | Philip M. Sirinides (University of Pennsylvania), Toscha J Blalock (University of Pennsylvania)

2:15-3:45PM, Convention Center, 100 Level, 116

Symposium | Developing Reliable and Valid Measures of Classroom Instruction: Challenges and Innovations from the Field

Year-to-Year Stability in Measures of Teachers and Teaching | Heather C. Hill (Harvard University)

Anchoring Measures of Teacher Instruction: Exploring an Innovative Approach to Rating Mathematics Teaching | Heather C. Hill (Harvard University)

2:15-3:45PM, Convention Center, 100 Level, 114

Symposium | The Problem of Linear Thinking in Research on Teacher Learning: Can Complexity Theories Help?

Alan J. Daly (University of California – San Diego), Chair & Discussant