Assessing The Impact of Principals' Professional Development: An Evaluation of The National Institute For School Leadership (NISL)

NISL Professional Development Sessions Post-Professional Development Interview with NISL Facilitators

Record on all notes or tapes	
Date of Interview	
Researcher	
Respondent's pseudonym and roles _	
Document informed consent	

- 1. How did you feel the session went today? How did that compare with what you expected?
- 2. What was the purpose of the afternoon (or morning) lesson

[note: Select or Pre-select activity using local term or NISL curriculum terms to focus on a set of tasks that included group work and/or using new information to address an actual or authentic problem. Examples for day 2 unit 6: group activity for developing a literacy strategy, followed by independent journaling, followed by the application and revision work on literacy strategies]

3. (ask about some of the main features of one or two key activities or instructional segments in order to get at the provider's reasoning about tasks, discourse, roles, expectations)

How did vou decide

- a. how to group participants?
- b. Which tasks to assign?
- c. What to do when X said Y?
- d. What tools/materials to draw on or refer to?
- 4. How difficult were those activities for the participants? What was most difficult? Why?
- 5. How typical was today's session?
- 6. Will you follow-up or talk with anyone about today's lessons? What sorts of issues or questions would you like to discuss?
- 7. What will follow this session? How will it influence the next event or other planning in the program?

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- 8. What do you hope the participants learned or accomplished today?
- 9. Do you think they learned (ask about each item mentioned under # 8)? How do you know?
- 10. Do you know if participants use what they learn in the NISL program? How do you know? Can you give me an example?
- 11. How did you decide on the content, activities and instructional approaches you used? Did you consult with anyone else as you prepared for today/this event?
- 12. How do today's activities fit in with larger NISL program?