

# Engaging the Core

Common Core Implementation  
in New York City



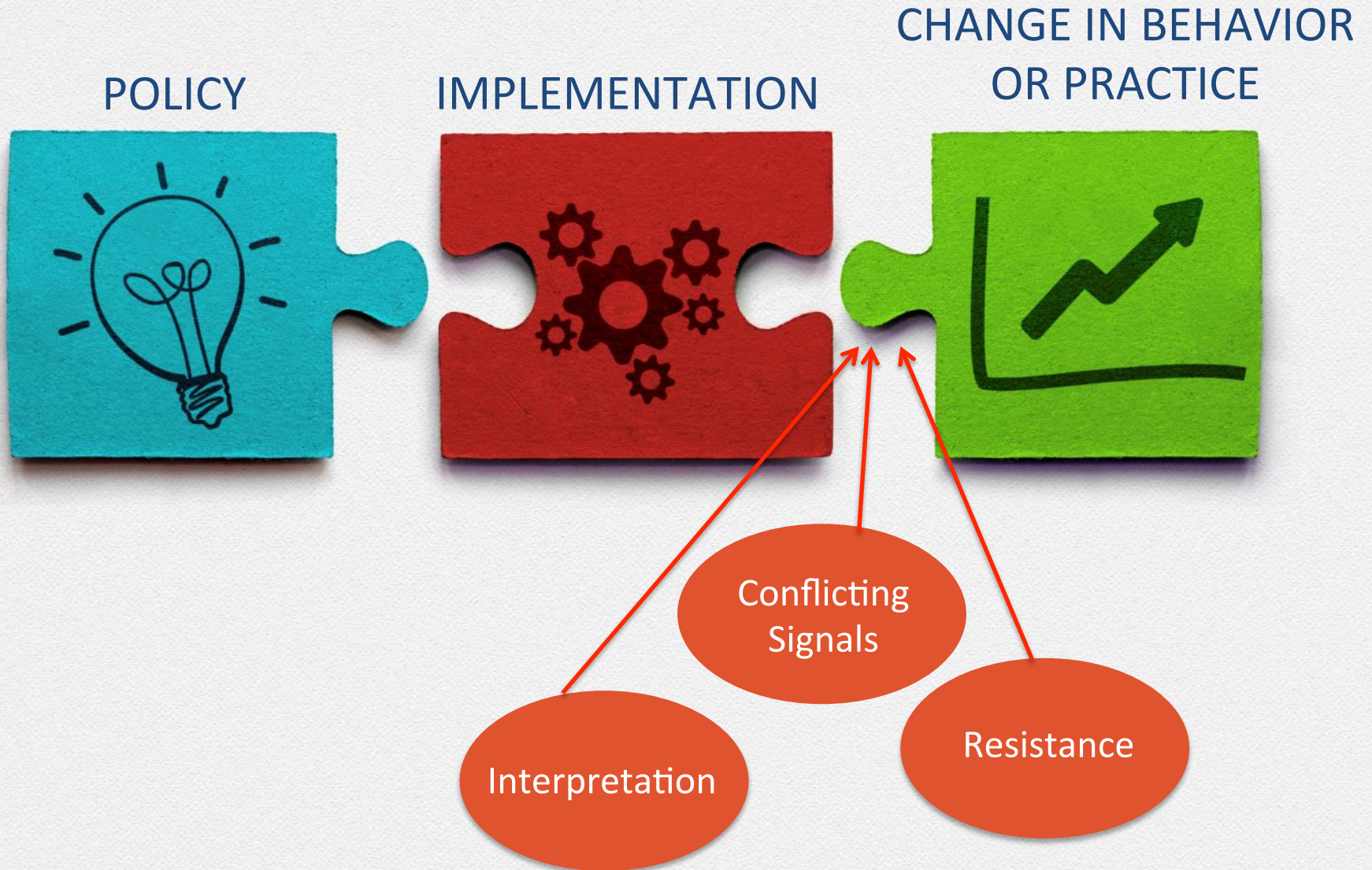
**Dr. Jonathan Supovitz**

Graduate School of Education, University of Pennsylvania  
Consortium for Policy Research in Education

[www.cpre.org](http://www.cpre.org)

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# Policy Design



# Important Distinctions

## Policy vs. Program



## Engagement vs. Implementation

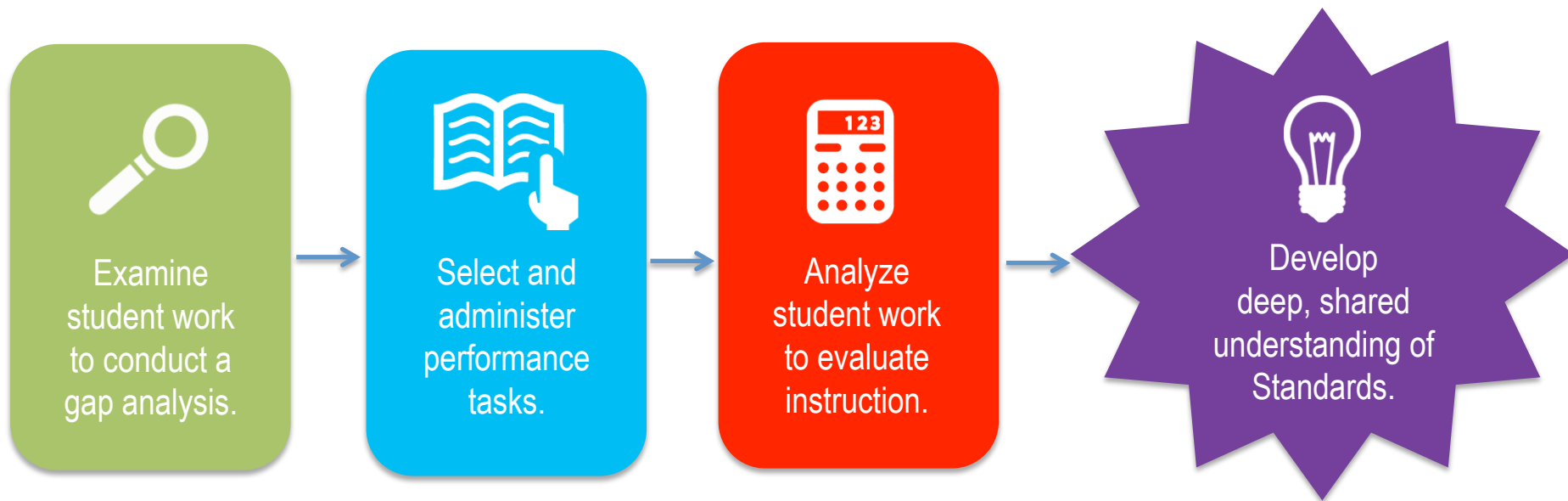
# Context of New York City

**BIG** diverse



# Policy Design for Schools to Engage with the Common Core in New York City

Policy design sought to foster *engagement* of schools with the Common Core thru a simple set of Citywide Instructional Expectations:



# School Experiences

## Conservation-Oriented Schools



## Transformation-Oriented Schools



- Incremental changes to curriculum and teaching.
- Performance tasks often decontextualized.
- Adapted work to fit current practices

- More substantial changes to curriculum and teaching.
- Worked backward from expectations to teaching implications.
- Deepened shared understanding of the Standards

# Take Aways

- Standards adoption is an *adaptive* challenge.
- Engagement implies more **ownership** than implementation.
- Will Common Core move beyond a curricular reform and become an **instructional reform**?