

## Schedule of CPRE Sessions at the AERA 2015 Annual Meeting

April 16—20 | Chicago, IL

*NOTE: This schedule does not include Business Meetings, Closed Sessions, Governance Sessions, Poster Sessions, or Roundtables; only CPRE participants are listed for each session, although multiple presenters/authors may be involved.*

### Thursday, April 16, 2015

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12:00-1:30PM, Swissotel, Event Centre Second Level, Vevey 4

#### **Symposium | Catalyzing a Social Structure for Educational Improvement: Initiating Networked Improvement Communities**

Donald J. Peurach (University of Michigan)

2:15-3:45PM, Swissotel, Event Centre Second Level, Vevey 3

#### **Symposium | Internal and External Influences on Common Core Policy Implementation**

*The Messaging and Communication Strategies of Common Core Advocacy Organizations* | Jonathan A. Supovitz (University of Pennsylvania), Patrick McGuinn (Drew University)

*The Common Core, Coherence, and Social Networks* | Thomas C. Hatch (Teachers College, Columbia University)

### Friday, April 17, 2015

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8:15-10:15AM, Swissotel, Event Centre First Level, Zurich AB

#### **Paper Session | Mobilizing Support and Opposition in Education: Influence in the 21<sup>st</sup> Century**

*Common Core in the Twitterverse: Exploring Social Structure and Social Media Influencers* | Alan J. Daly (University of California-San Diego), Jonathan A. Supovitz (University of Pennsylvania)

10:35AM-12:05PM, Marriott, Fifth Level, Chicago ABC

#### **Paper Session | Cutting Against the Grain: Moral Dimensions of Educator Development**

*Teacher Activist Organizations and the Development of Professional Agency* | Rand Quinn (University of Pennsylvania)

10:35AM-12:05PM, Marriott, Sixth Level, Great America

#### **Symposium | Administrative Sense-Making in Assessment of Teaching**

Cynthia E. Coburn (Northwestern University), Discussant

12:25-1:55PM, Marriott, Fourth Level, Armitage

#### **Paper Session | Teaching, Discourse, and Noticing in Mathematics Classrooms**

*Understanding How Math Teachers Make Sense of Student Work for Instruction* | Cecile H. Sam (University of Pennsylvania), Caroline B. Ebby (University of Pennsylvania)

2:15-3:45PM, Swissotel, Event Centre First Level, Zurich G

#### **Symposium | Materiality in Educational (Inter)action: Same Concern, Different Approaches**

James P. Spillane (Northwestern University), Discussant

2:15-3:45PM, Marriott, Sixth Level, Michigan/Michigan State

#### **Symposium | National and International Perspectives on Teacher Satisfaction and Working Conditions**

*What Impact Have Accountability Policies and Practices Had on the Satisfaction and Retention of Teachers?* | Richard Ingersoll (University of Pennsylvania)

4:05-6:05PM, Marriott, Fifth Level, Scottsdale

**Symposium | Teachers' Use of Learning Progressions for Formative Assessment: Implications for Professional Development and Further Research**

Fritz Mosher (Teachers College, Columbia University), Discussant

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**Saturday, April 18, 2015**

8:15-9:45AM, Marriott, Fifth Level, Scottsdale

**Symposium | Quantitative Methods for the Analysis of Social Network Data in Education**

James P. Spillane (Northwestern University), Discussant

8:15-9:45AM, Swissotel, Event Centre Second Level, Vevey 4

**Symposium | Using Measures of Teaching Effectiveness to Improve Classroom Teaching and Student Outcomes: The Intensive Partnerships for Effective Teaching After Three Years**

Allan R. Odden (University of Wisconsin-Madison), Discussant

10:35AM-12:05PM, Swissotel, Event Centre Second Level, Vevey 1&2

**Symposium | Politics of Education Association Yearbook: Revisiting Education Policy Implementation**

*Networks in New York City: Implementing the Common Core* | Priscilla Wohlstetter (Teachers College, Columbia University)

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**Sunday, April 19, 2015**

8:15-9:45AM, Marriott, Sixth Level, Purdue/Wisconsin

**Paper Session | Using Mixed Methods to Measure Implementation**

*Investigation the Implementation of Reading Recovery: The Evolution of a Mixed-Methods Design* | Abigail Gray (University of Pennsylvania), Heather D. Goldsworthy (University of Pennsylvania), Phil Sirinides (University of Pennsylvania)

8:15-9:45AM, Sheraton, Second Level, Colorado

**Symposium | Data Use and Inquiry in Research-Practice Partnerships: Insights from Four Case Examples**

Cynthia E. Coburn (Northwestern University), Discussant

8:15-9:45AM, Marriott, Fourth Level, Sheffield

**Symposium | The Social and Political Contexts for Research Utilization in Education Policy Making**

*A Tale of Two Districts: The Role of Social Networks, Learning and Trust in Urban Education Reform* | Alan J. Daly (University of California-San Diego)

10:35AM-12:05PM, Marriott, Sixth Level, Illinois

**Paper Session | Conceptualizing Educational Adequacy**

*A Tale of Two Decades: New Evidence on Adequacy and Equity in Pennsylvania* | Matthew P. Steinberg (University of Pennsylvania), Rand Quinn (University of Pennsylvania)

12:25-1:55PM, Marriott, Fifth Level, Denver/Houston

**Invited Speaker Session | Symposium on National Science Foundation Workforce Issues**

Richard Ingersoll (University of Pennsylvania), Presenter

12:25-1:55PM, Swissotel, Event Centre First Level, Zurich AB

**Paper Session | Diverse Approaches to Teacher Evaluations: Policy, Implementation, and Impacts**

*The New Educational Accountability: Understanding the Landscape of Teacher Evaluation in the Post-No Child Left Behind Era* | Matthew P. Steinberg (University of Pennsylvania)

12:25-1:55PM, Swissotel, Event Centre Second Level, Vevey 4

**Paper Session | The Nature of Networks in Schools and Districts**

*Social Red Bull: Exploring Energy Relationships in a School District Leadership Team* | Alan J. Daly (University of California-San Diego)

2:15-3:45PM, Swissotel, Event Centre Second Level, Vevey 3

**Paper Session | Developing Tools for Equity Awareness in School Improvement: Support, Development, and Networking for Teachers and Leader**

*The Elusiveness of Equity: Evolution of Instructional Rounds in a Superintendents' Network* | Thomas C. Hatch (Teachers College, Columbia University)

2:15-3:45PM, Swissotel, Lucerne Level, Lucerne I

**Symposium | Policy to Practice and Back Again: How Policy Influences Teachers and Teachers Influence Policy**

Richard Ingersoll (University of Pennsylvania), Discussant

4:05-5:35PM, Sheraton, Second Level, Ontario

**Invited Speaker Session | Exploring High Performance: Comparing Systems, Sectors and Schools**

*Comparing Systems: Differential Performance* | James P. Spillane (Northwestern University)  
James P. Spillane (Northwestern University), Discussant

4:05-5:35PM, Marriott, Third Level, Cook

**Symposium | Tracing the Production Function: Connection Teacher Preparation, Knowledge, Beliefs, and Instruction to Student Achievement**

*Relating Instruction to Student Outcomes* | Heather C. Hill (Harvard University)

**Monday, April 20, 2015**

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8:15-9:45AM, Swissotel, Event Centre First Level, Zurich AB

**Paper Session | District Partnerships, Community Collaboration, and Programmatic Innovation: The Impact of Planning, Technology Use, and Building Capacity on School Improvement**

*District-Led Instructional Improvement in a Remote Town* | Ryan Fink (University of Pennsylvania)

8:15-9:45AM, Sheraton, Second Level, Colorado

**Paper Session | Fostering Students' Interest and Attitudes in Computer Science and Engineering Education**

*Selecting STEM College Majors: The Influence of High School Engineering Courses* | Eric M. Camburn (University of Wisconsin)

8:15-9:45AM, Swissotel, Lucerne Level, Alpine I

**Paper Session | Leveraging Social Networks Among School Leaders**

*Evolving Ties in Common Core: Social Networks, Leader Beliefs, and Organizational Learning* | Alan J. Daly (University of California-San Diego)