

Schedule of CPRE Sessions at the AERA 2016 Annual Meeting

April 8-12 | Washington, DC

NOTE: This schedule does not include Business Meetings, Closed Sessions, Governance Sessions, Poster Sessions, or Roundtables; only CPRE participants are listed for each session, although multiple presenters/authors may be involved.

Friday, April 8, 2016

10AM-5:30PM, Washington Court Hotel, 525 New Jersey Avenue

Albert Shanker Institute Seminar | Teaching in Context: How Social Aspects of Schools and School Systems Shape Teaching and Learning

Alan J. Daly (University of California-San Diego)

12-1:30PM, Convention Center, Level Two, Room 209 B

Symposium | Exploring the Implementation and Effects of Various Levers in Multiple-Measure Teacher Evaluation

Matthew Steinberg (University of Pennsylvania)

2:15-3:45PM, Convention Center, Level One, Room 143 C

Division L Invited Speaker Session | Reconceptualizing How We Study and Support Research Use

Cynthia Coburn (Northwestern University), James Spillane (Northwestern University), Heather Hill (Harvard University), Henry May (University of Delaware)

Saturday, April 9, 2016

8:15-10:15AM, Convention Center, Level Two, Room 209 C

Paper Session | Educational Equity and Local Politics

Democracy Thwarted or Democracy at Work? Coalitions and the Fight for Influence in the Philadelphia Public Schools | Rand Quinn (University of Pennsylvania)

10:35am-12:05pm, Convention Center, Level Two, Room 209 C

Paper Session | New Directions in Charter School Practice and Evaluation

Intentionally Diverse Charter Schools: Why and How? | Priscilla Wohlstetter (Teachers College, Columbia University)

12:25-1:55PM, Convention Center, Level Two, Room 207 B

Public Scholarship ED-Talks | Fostering Equitable Policy Outcomes

Richard Ingersoll (University of Pennsylvania), Invited Speaker

2:15-3:45PM, Marriott Marquis, Level Two, Marquis Salon 10

Symposium | Beginning Mathematics Teaching

Beginning Teaching Practice: Understanding the Complexity of a "Simple" Task of Teaching and First-Year Teachers Skills in Leading Mathematics Discussions | Deborah Loewenberg Ball (University of Michigan)

2:15-3:45pm, Marriott Marquis, Level Two, Marquis Salon 1

Symposium | Final-Year Results From the External Evaluation of the Reading Recovery Investing in Innovation Fund (i3) Scale-Up

Findings From the Implementation Study of the Reading Recovery Investing in Innovation Fund (i3) Scale-Up | Abigail Gray (University of Pennsylvania), Heather Goldsworthy (University of Pennsylvania), Toscha Blalock (University of Pennsylvania)

Results From the Reading Recovery Investing in Innovation Fund (i3) Scale-Up Multisite Randomized Experiment | Philip Sirinides (University of Pennsylvania), Henry May (University of Delaware), Abigail Gray (University of Pennsylvania)

Results From the Reading Recovery Investing in Innovation Fund (i3) Scale-Up Regression Discontinuity Design | Henry May (University of Delaware), Philip Sirinides (University of Pennsylvania), Abigail Gray (University of Pennsylvania)

2:15-3:45PM, Convention Center, Level Two, Room 209 C

Symposium | Beyond Economics: Using Sociological Lenses to Explore Market Forces in Education

Logics of Reform: Portfolio Management in Philadelphia | Rand Quinn (University of Pennsylvania)

4:05-6:05PM, Marriott Marquis, Level Two, Marquis Salon 9

Symposium | Core Practices in Teacher Education: Preparing Teachers to Facilitate Whole-Class Discussion

Learning to Lead Mathematical Discussions | Deborah Loewenberg Ball (University of Michigan)

4:05-6:05PM, Marriott Marquis, Level Four, Independence Salon G

Paper Session | Conducting and Validating Surveys

Eric Camburn (University of Wisconsin-Madison)

4:05-5:35PM, Marriott Marquis, Level Three, Union Station

Symposium | The Social Side of Initial Teacher Education: From the Perspective of Three Countries

Evolving Ties Within a Preservice Teacher Cohort: Exploring Relationships in Support of Instructional Practice | Alan J. Daly (University of California, San Diego)

4:05-5:35PM, Convention Center, Level One, Room 154 A

Paper Session | Cultivating School and District Improvement Through Building the Capacities of Teachers and Principals

Dismantling Roadblocks to Equity? A Mixed-Methods Study of Four Districts' Advanced Placement Initiatives | Thomas Hatch (Teachers College, Columbia University)

4:05 to 6:05pm, Convention Center, Level Two, Room 204 B

Paper Session | The Many Faces of High-Stakes Accountability

Peter Trabert Goff (University of Wisconsin–Madison)

Sunday, April 10, 2016

8:15-9:45AM, Convention Center, Level Two, Room 209 B

Symposium | Can't We All Get Along? Conflicting Perspectives, Racial Politics, and the "Human Side of Reform"

Jonathan Supovitz (University of Pennsylvania), Diane Massell (University of Michigan)

8:15-9:45AM, Marriott Marquis, Level Two, Marquis Salon 15

Symposium | Efforts to Conceptualize Key Structures of Teaching Practice in the Content Areas Session Deborah Loewenberg Ball (University of Michigan)

10:35am-12:05PM, Convention Center, Level Two, Room 209 B

Paper Session | Common Core Implementation: Curriculum and Instruction

Jonathan Supovitz (University of Pennsylvania)

10:35AM-12:05PM, Convention Center, Level One, Room 146 B

Symposium | Convergence: U.S. Education Policy 50 Years After the Elementary and Secondary Education Act and the Higher Education Act of 1965

History and Policy: The Convergence of K–12 and Higher Education Since 1965 | Patrick McGuinn (Drew University)

2:45-4:15PM, Marriott Marquis, Level Four, Liberty Salon L

Symposium | Preparing Preservice Teachers for Ambitious and Equitable Mathematics Teaching

Preparing Teachers to Teach in Diverse Classrooms | Deborah Loewenberg Ball (University of Michigan)

2:45-4:15PM, Convention Center, Level One, Room 154 B

Invited Speaker Session | Handbook of Research on Teaching: A New AERA Publication

Brian Rowan (University of Michigan)

Monday, April 11, 2016

11:45am to 1:15pm, Convention Center, Level One, Room 158 A

Paper Session | Research on Teacher Induction

Peter Trabert Goff (University of Wisconsin–Madison)

12:25-1:55PM, Marriott Marquis, Level Four, Capitol Session

Symposium | Scaling up Digital Media Innovations

Spread and Scale in the Digital Age: A Conceptual Framework | Cynthia Coburn (Northwestern University)

12:25-1:55PM, Marriott Marquis, Level Four, Capitol

Symposium | Scaling up Digital Media Innovations

Donald Peurach (University of Michigan)

12:25-1:55PM, Convention Center, Level One, Room 143 C

Symposium | Intentionally Diverse Charter Schools: Promise and Perils

The Whys and Hows of Intentional Diversity: A Cross-Case Study of Six Intentionally Diverse Charter Organizations | Priscilla Wohlstetter (Teachers College, Columbia University)

2:15-3:45PM, Convention Center, Level One, Room 143 A

Symposium | Searching for Insights: The Diverse Nature of Pre-K Policy and Practice

Cynthia Coburn (Northwestern University)

2:15-3:45pm, Convention Center, Level One, Room 143 C

Paper Session | Dimensions of Communication: School and District Culture, Climate, and Efficacy

Evolving Ties Within a District Leadership Team: Common Core, Leader Beliefs, and Organizational Learning | Alan J. Daly (University of California, San Diego)

Capacity, Capital, and Connections: The Development of Social Networks in a Large Urban District | Thomas Hatch (Teachers College, Columbia University)

4:05-5:35PM, Marriott Marquis, Level Two, Marquis Salon 8

Paper Session | Building Relationships With School Partners and University Faculty to Enhance Teacher Preparation

Teacher Education's Challenge of Changing Research Relationships With Schools | Alan J. Daly (University of California, San Diego)

4:05-5:35PM, Convention Center, Level One, Room 159 B

Paper Session | The Academic Majority: Role, Agency, and Commitment

Cecile Sam (University of Pennsylvania)

4:30 to 6:00pm, Convention Center, Level One, Room 146 B

Paper Session | Teaching With Purpose in Rural Places

Where Teachers Want to Teach: Labor Market Dynamics in Rural and Nonrural School Districts | Peter Trabert Goff (University of Wisconsin–Madison)

Tuesday, April 12

8:15 to 10:15am, Convention Center, Level Two, Room 209 C

Paper Session | Teacher Sorting and Turnover

Examining How Personal Statements in Principal Job Applications Predict Applicant Sorting and Matching in Schools: Automated Text Mining of Wisconsin Principal Job Application Position Statements Linked to Training and Hiring | Peter Trabert Goff (University of Wisconsin–Madison)

10:35AM-12:05PM, Convention Center, Level One, Room 147 B

Paper Session | Education Finance, Pay, and Productivity

How Do School Districts Respond to Statewide Finance Reform? Evidence From Pennsylvania | Matthew Steinberg (University of Pennsylvania)

10:35AM-12:05PM, Convention Center, Level One, Room 154 B

WERA Symposium | World School Leadership Study: Concept and Design

Deborah Loewenberg Ball (University of Michigan)

10:35AM-12:05PM, Convention Center, Level One, Room 146 A

Symposium | Measuring and Supporting the Improvement of Common Core State Standards–Aligned Mathematics Teaching at Scale

Alan J. Daly (University of California, San Diego)

10:35AM-12:05PM, Convention Center, Level One, Room 147 B

Paper Session | How Do School Districts Respond to Statewide Finance Reform? Evidence From Pennsylvania. In paper session: Education Finance, Pay, and Productivity

Rand Quinn (University of Pennsylvania)